Agentschap Hoger Onderwijs, Volwassenenonderwijs, Kwalificaties & Studietoelagen

PLA on Qualifications Registers Educational Research Institute, Poland 28 February 2023

Digital tools that support qualification system stakeholders: the Flemish Qualification Database

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On the agenda today

Context and background of the NQF

- Education and training in Flanders
- Flemish Qualifications Framework (principles, types of qualifications, procedures,...)

Monitoring of the NQF system

- Qualification database, backoffice and frontoffice
- Monitoring

Questions and answers

Flemish landscape of education and training

Belgium

Constitutional freedom of education for individuals and for educational organisations

Regions in Belgium

Responsible for education and training

Flemish parliament and government

Definition of educational goals in education and training

Flemish landscape of education and training

▶ ± 80% of providers is publicly financed

Need for reforms

Formal secondary education

Need for qualifications described in terms of learning outcomes

Vocational education and training (VET)

Need for qualification standards adapted to labour market needs

Life long learning (LLL)

Need for alignment between all types of education and training providers (formal education, adult education, higher education, training providers outside formal education)

Validation of non-formal and informal learning (VNFIL)

Need for uniform qualifications framework

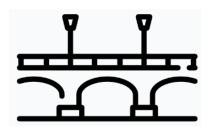
AHOVOKS

Set up

- Established in 2009
- Independent agency within the Ministry of Education and Training

Mission

Promoting quality assurance in general education, vocational education and training and the validation and recognition of non-formal and informal learning.



- Bridge between policy and practice
- Bridge between education and labour market

EQF and NQF



European Qualifications Framework

<u>2004</u>

Development of the EQF

<u>2005</u>

A consultation among Member States about the EQF

<u>2008</u>

Recommendation of the European Parliament and the Council on the establishment of the EQF

<u>2005</u>

A consultation among Flemish stakeholders about the EQF and NQF

Flemish Qualifications Framework

2009

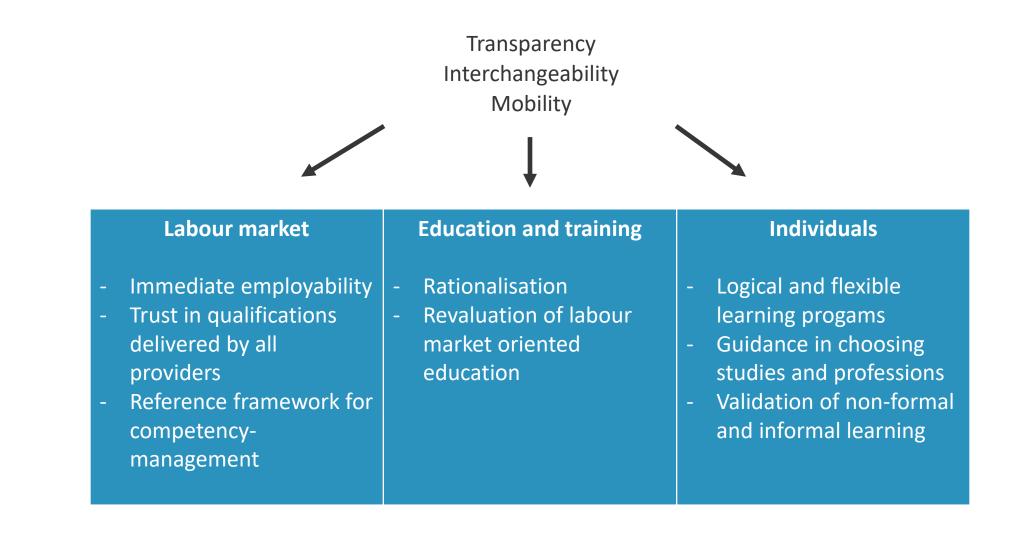
Flemish Parliament Act on NQF

<u>2011</u>

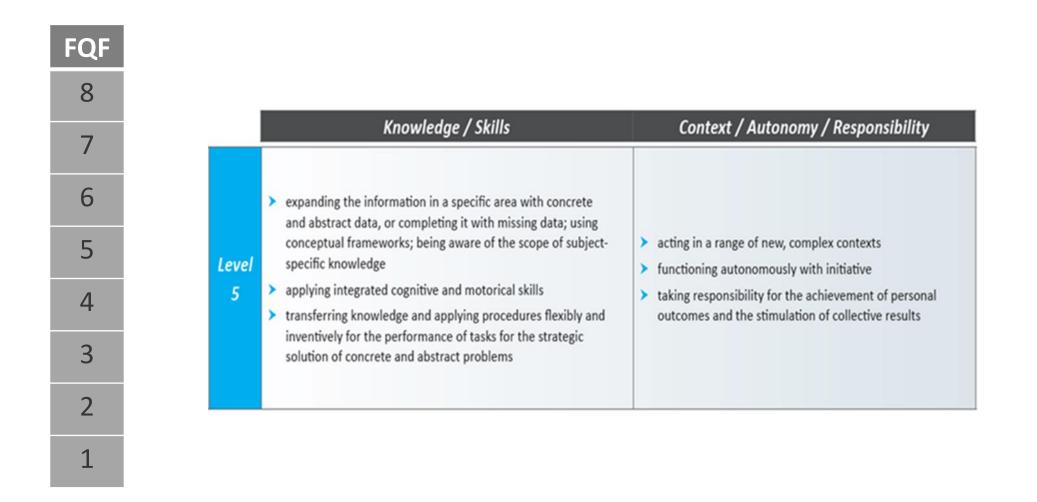
Amendments Flemish Act / Approved link between EQF and NQF

2013 Implementation decisions

Shared interest



Structure and definitions



Two types of qualifications



Professional Qualifications

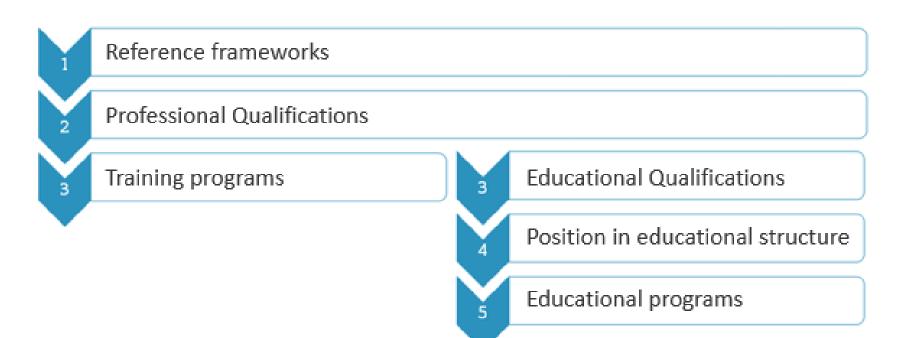
- With which a profession can be exercised
- Can be acquired through vocational education and vocational training outside formal education



Educational Qualifications

- With which further studies in secondary or higher education can be undertaken or a profession can be exercised
- Can only be acquired through formal education

Procedure



PROFESSIONAL QUALIFICATIONS

Professional qualification - procedure





Drawing up a professional qualification

representatives of the labour market, AHOVOKS as process facilitator

Validation of a professional qualification social partners, PES, agency entrepreneurial training



Assignment of a level to professional qualification Social partners, education and training providers

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Approval of a professional qualification Flemish Government

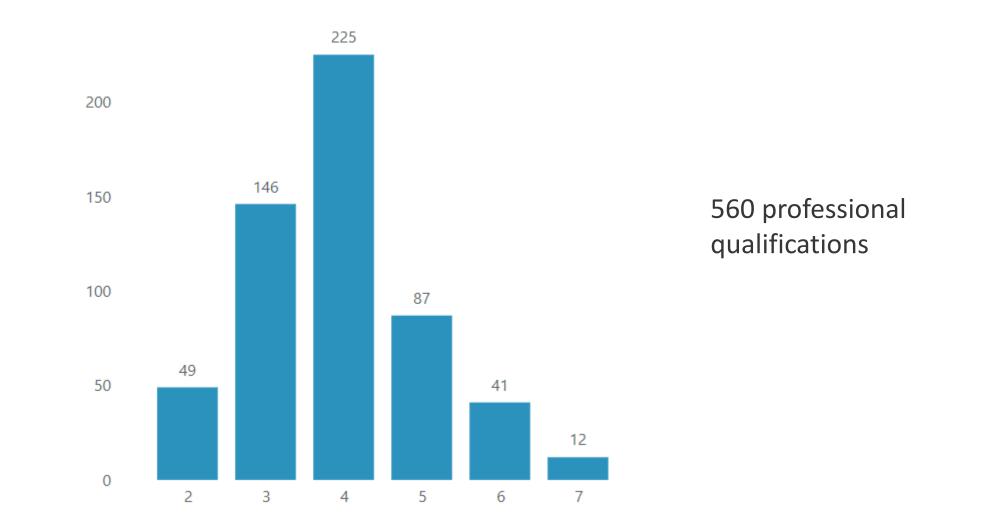


Communication AHOVOKS

A professional qualification file comprises five parts:

- 1. Global information (title, definition, sectors and stakeholders)
- 2. Description of the competence based on the descriptor elements
- 3. Labour market relevance based on factual data
- 4. Coordination with another/other (potential) professional qualifications
- 5. Updates with an indication of the durability of the professional qualification

Professional Qualifications - State of play



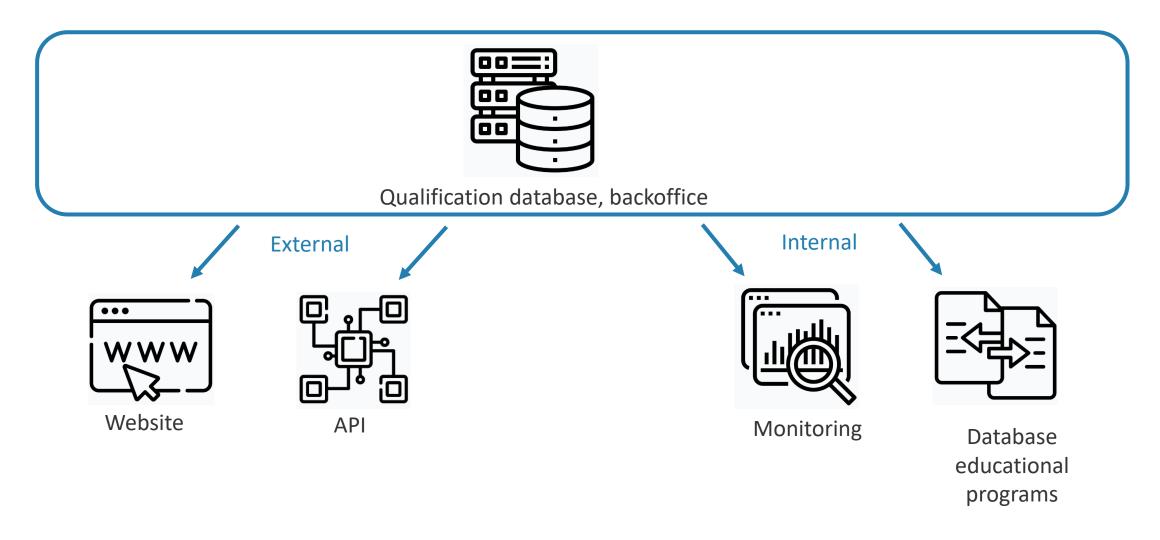
EDUCATIONAL QUALIFICATIONS

Educational qualification – different tracks

Educational qualifications level 1-4	Educational qualifications level 5	Educational qualifications level 6-8
- Secondary education	- Associate degree	- Bachelor
 Special needs education 		- Master
 Adult education 		- Doctor

QUALIFICATION DATABASE

Overview



Overzicht BK Dossiers

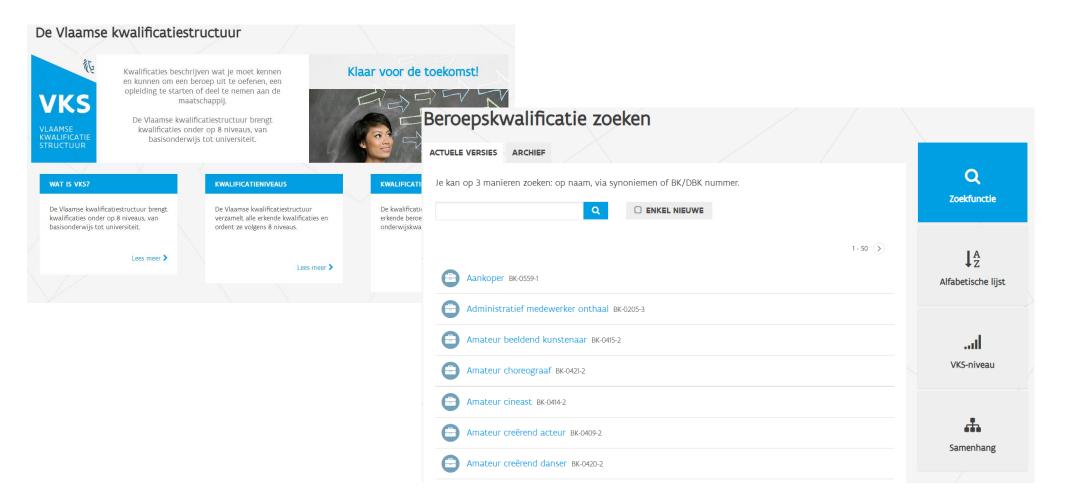
Backoffice

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ß	BKD-0661	BK-0567 v1	C	Vertaler	6	10-11-2021	Regeringsadvies lopende	Bogaert Maarten	Statussen	0	📩 BKD	📩 BK
Ø	BKD-0660	- v1	C	Farmaceutisch-technisch assistent in het ziekenhuismilieu		11-08-2021	In ontwikkeling	Biot Inge	Statussen	0	📥 BKD	

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Website www.vlaamsekwalificatiestructuur.be





https://vlaamsekwalificatiestructuur.be/

API



Home API's API docum	entatie 👻 Aanvraag API key Handleiding Aanmelden
Kwalificatiedatabank	- Beroepskwalificaties
KWALIFICATIEDATABANK - BEROEPSKWALIFICATIES	Kwalificatiedatabank - Beroepskwalificaties
Overview	erkenningsstatus, geldigheidsperiode en eventuele deelkwalificaties. Een beroepskwalificatie legt vast wat je
PATHS	moet kennen en kunnen om een beroep uit te oefenen. Je kan een beroepskwalificatie verwerven via onderwijsopleidingen, beroepskwalificerende opleidings- of EVC-trajecten (Erkennen van Verworven Competenties). In de detail-api kan je alle inhoudelijke details opvragen van een erkende versie van een beroepskwalificatie.
/v1/{versie_nr_lang} GET	
COMPONENTS	Contact AHOVOKS: ahovoks@vlaanderen.be
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attest.object	https://onderwijs.vlaanderen.be/nl/agentschap-voor-hoger-onderwijs-volwassenenonderwijs-kwalific
attest_combinatie.object	
autonomie.object	Resource Types
autonomie_waarde.object	URIs are relative to https://onderwijs.api.vlaanderen.be/beroepskwalificatie, unless otherwise noted.
heroenskwalificatie object	

https://onderwijs-vlaanderen-portaalov.apigee.io/docs/beroepskwalificaties-v1/1/overview



Monitoring

https://app.powerbi.com/view?r=eyJrIjoiZTE1ZDJkMGItYzc0OS00YjAwLTg3NDYtMDQyMzcxMWM3ODZkIiwidCI6I jBjMDMzOGE2LTk1NjEtNGVIOC1iOGQ2LTRIODIjYmQ1MjBhMCIsImMiOjh9

Database educational programs

