



Skills policy

European Commission update

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Porto Social Summit - target



THE EUROPEAN PILLAR OF SOCIAL RIGHTS ACTION PLAN



At least

60%

of all adults should **participate in training** every year by 2030

37.4% in 2016

2021

2030



At least

78%

of the population aged 20 to 64 should be **in employment** by 2030

73.1% in 2019

2021

2030



At least

15 million

fewer people at risk of poverty or social exclusion by 2030

91 million persons in 2019

2021

2030

European Skills Agenda

1. A Pact for Skills including upscaling sectoral Blueprints

- 2. Strengthening skills intelligence
- 3. National Skills Strategies and Public Employment Services
- 4. Recommendation on VET
- 5. European Universities
- 6. Skills to support twin transitions
- 7. STEM graduates, entrepreneurial and transversal skills
- 8. Skills for Life

Joining forces

Skilling for a job

Tools for lifelong learning

Unlocking investment

- 9. Individual learning accounts
- 10. Micro-credentials
- 11. Europass

12. Framework to unlock Member States' and private investments in skills

Individual Learning Accounts

- ✓ Substantially increase **participation** in adult learning
- ✓ **Individuals** in the centre – training entitlements accumulated in an account, more freedom in choice of trainings
- ✓ **Close gaps in access** to training, (eg, skills for **professional transitions**, people in atypical forms of work)
- ✓ Increase **motivation** to seek training
- ✓ Integrate **support** (guidance, validation etc.)

European Approach to micro-credentials

1. Growing number of people need to update their knowledge, skills and competences (green and digital transitions, COVID-19 recovery)
2. Growing need for education and training to be more learner-centred and accessible for all
3. Rising number of micro-credentials globally and in Europe, but:
 - **value** and **understanding** of micro-credentials not always clear
 - wide range of providers (education and training, private sector)
 - Questions on **quality**, **recognition** and **transparency** of micro-credentials between and within countries, between sectors, from one job to another



Pact for Skills

Promoting a culture of lifelong learning for all

Working against discrimination, for gender equality and equal opportunities

Building strong skills partnerships with relevant stakeholders

Monitoring skills supply/demand and anticipating skills needs

Joining the Pact in practice

1. Sign up to the Charter and its key principles
2. Translate engagement into concrete commitments
3. Monitor commitments



Pact for Skills - Inspiring commitments

- Software company **SAP** envisages a special channel for the Pact to provide 200,000 EU learners in two years with SAP courses;
- The **European Welding Federation** (EWF) plans to support training for 100,000 workers in additive manufacturing by 2030;
- The University of Thessaly will develop 40 CVET courses and train 700 professionals.
- **Google** will provide 50,000 places to people from disadvantaged groups to raise the level of their digital skills.

Upskilling Pathways



2019: Report on the implementation of the Council Recommendation

2022: Evaluation of the Council Recommendation

- Report to the Council on:
- progress made towards raising the levels of literacy, numeracy and digital competence amongst low-qualified adults, and
- experience gained and implications for the future

New Adult Learning Working Group

- ✓ Within the *Strategic Framework for European Cooperation in education and training towards the European Education Area and beyond*
- ✓ Supporting countries to implement the **Skills Agenda**, the **Upskilling Pathways** Council Recommendation and the **Renewed European Agenda for Adult Learning**

National
Skills
Strategies

Skills for
Life

Financing
of Adult
Learning

Mutual learning

Two sharpened pencils, one slightly above the other, are positioned diagonally on a solid yellow background. The pencils are dark grey with visible wooden tips and erasers. The word "Questions?" is written in a large, white, sans-serif font to the right of the pencils.

Questions?