

Sustainable and Green Career Guidance in Social and Ecological Crisis - Perspectives from CEE

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Career guidance program AAF in secondary schools











Green career paths



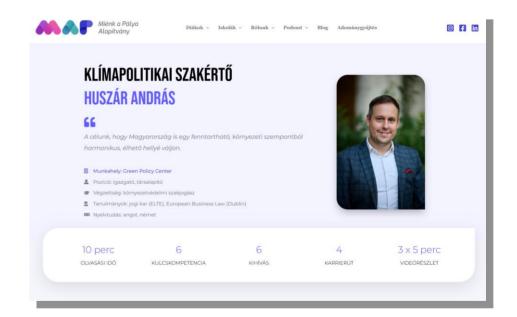
- Environmental consultancy
- Air quality protection
- Recyclable materials, products
- Energy efficiency, renewable energies
- Measurement, sampling
- Circular economy, waste management
- Water management, waste water treatment
- Eco-innovations and start-ups

- 1) Climate Policy Expert
- 2) Agricultural Policy Researcher
- 3) Environmental Lawyer
- 4) ESG Manager
- 5) Environmental Auditor
- 6) Waste Management Engineer
- 7) Water Management Engineer
- 8) Emission Reduction Expert



Structure of the curriculum

- The essence of the work
- The most important tasks
- Tasks in detail
- Challenges
- Difficulties
- What skills are needed?
- The beauty of the work
- Further education and career paths









Structure of the curriculum

- Structured format helps to compare different opportunities
- Level of knowledge is adjusted to secondary school students
- Video helps processing the unit (1 profession)
- Video is consistent with content consumption habits of youngsters
- Self-reflecting worksheet helps to think about how the profession fits to the student
- Helps to formulate questions and to plan following steps





Obstacles of career guidance in schools



- Specific dynamics in class
- Rigid curriculum in secondary schools
- Teachers do not like when their lessons fall out
- There are very few career guidance teachers
- Burdens of dealing with specific issues
- Lack of specific methodology and useful toolboxes







Applicability in schools

- Can be integrated into sustainability theme week
- In small groups or individually
- Class teacher lessons
- Processing as homework
- Preparing with questions for career guidance days
- Sessions in career guidance day
- Subjects can be linked to fields of work







Thank you!

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Asociația Consilierilor Români



